Web-Site : www.pvpitsangli.edu.in E-mail : degreeprincipal@gmail.com Office : (0233) : 2366246 2366397, 2366398 Fax : 2366185

Dr. V. P. SHETKARI SHIKSHAN MANDAL'S PADMABHOOSHAN VASANTRAODADA PATIL INSTITUTE OF TECHNOLOGY, BUDHGAON (SANGLI) • DEGREE WING [EN - 6269] •



TAL. MIRAJ, DIST. SANGLI - 416 304 STATE : MAHARASHTRA (INDIA). APPROVED BY AICTE NEW DELHI & RECOGNIZED BY GOVERNMENT OF MAHARASHTRA, AFFILIATED TO D.BATU LONERE

NAAC

AQAR 2023 – 2024

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

VOTER AWARENESS CAMP:

As a part of improving socioeconomic awareness amongst the student & staff of the Institute a "**Voters Awareness Camp and New Voter Registration**" was organized at PVPIT Budhgaon. The program was organized on 07/03/2024. The inaugural of the initiative was done by Dr. Gurav Sham, Industrialist. On this occasion Dr. K. K. Pandyaji (Dean Academics), Dr. V. T. Gaikwad (HoD, Civil), Mr. S. M. Patil & Mr. N. S. Patil (NSS coordinator), Mr. R. S. Patil, Mr. V. G. Sawant and Mr. N. S. Bembade and all other faculties from various departments were present.





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KITE MAKING COMPETITION:

Padmabhooshan Vasantraodada Patil Institute of Technology, Budhgaon, in association with Voting Awareness Forum, District Collector Office and National Service Scheme, organized a **"KITE Making Competition"**. The students of the college participated in this competition and wrote a message about voting awareness on the kite they made and submitted it to the Voter Registration Officer. The program was inaugurated by Dr. B. S. Patil (Principal), Prof. N. S. Patil (NSS Coordinator). The program was guided by the Mr. Vishal Dada Patil (Chairman, VPSSM, Sangli), Mr. Amit Dada Patil (Trustee, VPSSM, Sangli), Mr. Kiran Patil (Registrar, PVPIT, Budhgaon). During the program the new as well as existing voters were awared for voting there voting right. Institution commitment to ensure that the young generation is aware of voting and uses their votes in the right place and inspires the young generation and students to uphold their principles in the search for a better India.



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Imparting effective human rights education to identify and adapt personal and social values for welfare of society is achieved through various courses. At each level of curriculum courses such as Employability Skill Development, Basic Human Rights imbibe values, rights, duties and responsibilities as a citizen in the student. Faculty members mentoring a group of students take efforts to inculcate Engineering Ethics and Human Values, to instill Moral, Social Values and Loyalty. Mentoring also helps students to appreciate the rights of others. They also help students to understand and find an ethical solution in the workplace and society issues which hinders the society at large. This also enables the students to create an awareness on business ethics and human values which also instills moral and social values. The institute takes additional efforts through National Social Service (NSS) and through Student associations to make students sensitive towards Human values, by organizing Blood Donation Camps, teaching rural children, adaption of village, Eye Checkup Camps.

सांगली

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Semester -IV

Basic Human Rights

BTHM403	Basic Human Rights		HSSMC3	3L- 0T -0P	3 Credits
Teaching Scheme		Examination Scheme			
Lecture: 3 hrs./week		Continuous Assessment : 20 Marks			
		Mid Semester Exam:20 Marks			
		End Se	mester Evan	1: 60 Marks (Dura	tion 03 hrs.)

Pre-Requisites: None

Course Objectives:

1. To train the young minds facing the challenges of the pluralistic society and the rising conflicts and tensions in the name of particularistic loyalties to caste, religion, region and culture

2. To give knowledge of the major "signposts" in the historical development of human rights, the range of contemporary declarations, conventions, and covenants.

3. To enable them to understand the basic concepts of human rights (including also

- discrimination, equality, etc.), the relationship between individual, group, and national rights.
- 4. To develop sympathy in their minds for those who are denied rights.
- 5. To make the students aware of their rights as well as duties to the nation

Course Outcomes:

On completion of the course, students will be able to:

C01	Students will be able to understand the history of human rights.
CO2	Students will learn to respect others caste, religion, region and culture.
CO3	Students will be aware of their rights as Indian citizen.
CO4	Students will be able to understand the importance of groups and communities in the society.
CO5	Students will be able to realize the philosophical and cultural basis and historical perspectives
	of human rights.

Course Contents:

UNIT 1: The Basic Concepts:

[08 Hours]

Individual, group, civil society, state, equality, justice. Human Values, Human rights and Human Duties: - Origin, Contribution of American bill of rights, French revolution. Declaration of independence, Rights of citizen, Rights of working and exploited people.

UNIT 2 Fundamental rights and economic programme:

[07 Hours]

Society, religion, culture, and their inter relationship. Impact of social structure on human behavior, Social Structure and Social Problems: - Social and communal conflicts and social harmony, rural poverty, unemployment, bonded labor.

UNIT 3: Migrant workers:

[07 Hours]

Migrant workers and human rights violations, human rights of mentally and physically challenged State, Individual liberty, Freedom and democracy. NGOs and human rights in India: - Land, Water, Forest issues.

UNIT 4: Human rights in Indian constitution and law

07 Hours i) The constitution of India: Preamble ii) Fundamental rights. iii) Directive principles of state policy. iv) Fundamental duties. v) Some other provisions.

UNIT 5: Universal declaration:

[07 Hours]

Universal declaration of human rights and provisions of India. Constitution and law. National human rights commission and state human rights commission

Text / Reference Books

1. Shastry, T. S. N., India and Human rights: Reflections, Concept Publishing Company India (P Ltd.), 2005

2. Nirmal, C.J., Human Rights in India: Historical, Social and Political Perspectives(Law in India), Oxford India