

PVPIT 2022-23 SEM-II Student feedback (Instrumentation Engineering) BTech

Please Submit Feedback for AY 2022-23 Sem -II

* Indicates required question

1. Email *

Mr. Sagar Sutar



Principal
Padmabhooshan Vasantraodade Patil
Institute of Technology
BUDHGAON - 416 304

2. Industrial project planning and estimation *

Mark only one oval per row.

	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
Coverage of syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of the Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on Fundamentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coverage of modern/Advanced Topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of textbooks/study materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Usefulness of tests and assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pace of the teaching/lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clarity of expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
level of preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility outside the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mr. Vikas Karade

3. Process Instrumentation and control *

Mark only one oval per row.

	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
Coverage of syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of the Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on Fundamentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coverage of modern/Advanced Topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of textbooks/study materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Usefulness of tests and assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pace of the teaching/lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clarity of expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
level of preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility outside the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

/Smita Patil

4. Clinical Instrumentation *

Mark only one oval per row.

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Organization of the Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on Fundamentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coverage of modern/Advanced Topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of textbooks/study materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Usefulness of tests and assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pace of the teaching/lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clarity of expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
level of preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility outside the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Mr. Pushpadant Magdum

5. Instrumentation System Design *

Mark only one oval per row.

	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
Coverage of syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of the Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on Fundamentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coverage of modern/Advanced Topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of textbooks/study materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Usefulness of tests and assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pace of the teaching/lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clarity of expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
level of preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility outside the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

/Reva Joshi

6. Analytical Instrumentation *

Mark only one oval per row.

	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
Coverage of syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organization of the Course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Emphasis on Fundamentals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Coverage of modern/Advanced Topics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of textbooks/study materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Usefulness of tests and assignments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating of the course	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
pace of the teaching/lecture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
clarity of expression	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
level of preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Punctuality of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of interaction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Accessibility outside the class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall rating of the teacher	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Google Forms

Timestamp	Engineering Mathemat	Engineering Mathemat	Engineering Mathemat	Engineering Mathemat	Engineering Mathemat
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12-23-2022 15:31:52	VERY GOOD	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
12-23-2022 15:32:02	EXCELLENT	EXCELLENT	VERY GOOD	EXCELLENT	VERY GOOD
12-23-2022 15:33:40	EXCELLENT	EXCELLENT	VERY GOOD	EXCELLENT	EXCELLENT
12-23-2022 15:39:59	VERY GOOD	GOOD	GOOD	GOOD	VERY GOOD
12-23-2022 15:40:34	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	EXCELLENT
12-23-2022 15:41:32	GOOD	GOOD	GOOD	GOOD	GOOD
12-23-2022 15:49:05	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
12-23-2022 15:49:06	AVERAGE	EXCELLENT	GOOD	POOR	EXCELLENT
12-23-2022 15:57:50	AVERAGE	POOR	POOR	AVERAGE	POOR
12-23-2022 16:06:36	VERY GOOD	EXCELLENT	VERY GOOD	VERY GOOD	EXCELLENT
12-23-2022 16:39:10	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
12-23-2022 17:40:09	AVERAGE	POOR	POOR	POOR	AVERAGE
12-23-2022 17:56:32	VERY GOOD	VERY GOOD	GOOD	GOOD	GOOD
12-23-2022 20:30:04	GOOD	GOOD	GOOD	GOOD	GOOD
12-25-2022 10:17:08	GOOD	GOOD	GOOD	GOOD	GOOD
12-26-2022 13:15:41	VERY GOOD	EXCELLENT	GOOD	VERY GOOD	VERY GOOD
12-26-2022 13:16:11	GOOD	GOOD	GOOD	GOOD	GOOD
12-26-2022 13:18:27	VERY GOOD	GOOD	GOOD	GOOD	EXCELLENT
12-26-2022 18:24:50	GOOD	GOOD	GOOD	GOOD	GOOD
12-27-2022 18:04:57	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
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1-3-2023 10:56:43	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
1-3-2023 10:56:44	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
1-3-2023 10:56:54	GOOD	GOOD	GOOD	GOOD	GOOD
1-3-2023 10:57:07	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
1-3-2023 10:57:39	VERY GOOD	GOOD	VERY GOOD	GOOD	GOOD
1-3-2023 10:57:50	POOR	AVERAGE	GOOD	VERY GOOD	EXCELLENT
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1-3-2023 10:58:09	GOOD	GOOD	GOOD	VERY GOOD	GOOD
1-3-2023 11:00:22	GOOD	VERY GOOD	GOOD	GOOD	VERY GOOD
1-3-2023 11:00:26	AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
1-3-2023 11:04:51	AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
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1-12-2023 20:31:28	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
1-13-2023 11:32:50	GOOD	GOOD	GOOD	GOOD	GOOD
1-13-2023 11:33:53	GOOD	GOOD	GOOD	GOOD	GOOD
1-13-2023 11:34:57	VERY GOOD	GOOD	VERY GOOD	GOOD	VERY GOOD
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1-13-2023 11:39:38	VERY GOOD	VERY GOOD	GOOD	GOOD	VERY GOOD
1-13-2023 11:40:37	GOOD	POOR	POOR	AVERAGE	AVERAGE
1-13-2023 11:41:53	GOOD	AVERAGE	AVERAGE	AVERAGE	GOOD
1-13-2023 11:50:35	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
1-13-2023 12:01:21	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
1-13-2023 12:06:23	GOOD	GOOD	GOOD	GOOD	GOOD
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1-13-2023 13:01:37	AVERAGE	POOR	AVERAGE	AVERAGE	AVERAGE

Engineering Mathemat	Engineering Mathemat	Engineering Mathemat	Discrete Mathematics	Discrete Mathematics	Discrete Mathematics
EXCELLENT	EXCELLENT	EXCELLENT	VERY GOOD	VERY GOOD	VERY GOOD
VERY GOOD	VERY GOOD	VERY GOOD	EXCELLENT	EXCELLENT	EXCELLENT
VERY GOOD	VERY GOOD	EXCELLENT	EXCELLENT	GOOD	GOOD
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GOOD	GOOD	GOOD	GOOD	GOOD	GOOD
VERY GOOD	VERY GOOD	VERY GOOD	GOOD	GOOD	GOOD
GOOD	GOOD	GOOD	AVERAGE	AVERAGE	AVERAGE
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POOR	AVERAGE	AVERAGE	GOOD	VERY GOOD	AVERAGE
POOR	POOR	POOR	VERY GOOD	GOOD	GOOD
VERY GOOD	EXCELLENT	VERY GOOD	VERY GOOD	GOOD	VERY GOOD
EXCELLENT	VERY GOOD	VERY GOOD	GOOD	GOOD	GOOD
POOR	POOR	POOR	POOR	POOR	POOR
VERY GOOD	VERY GOOD	EXCELLENT	GOOD	GOOD	GOOD
GOOD	GOOD	GOOD	VERY GOOD	VERY GOOD	VERY GOOD
GOOD	GOOD	GOOD	GOOD	GOOD	GOOD
VERY GOOD	VERY GOOD	EXCELLENT	VERY GOOD	VERY GOOD	EXCELLENT
GOOD	GOOD	GOOD	EXCELLENT	EXCELLENT	EXCELLENT
GOOD	GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
GOOD	GOOD	GOOD	VERY GOOD	VERY GOOD	VERY GOOD
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
GOOD	GOOD	GOOD	VERY GOOD	GOOD	GOOD
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
VERY GOOD	EXCELLENT	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
EXCELLENT	VERY GOOD	EXCELLENT	EXCELLENT	VERY GOOD	EXCELLENT
VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
GOOD	GOOD	GOOD	GOOD	GOOD	GOOD
VERY GOOD	GOOD	VERY GOOD	GOOD	VERY GOOD	GOOD
GOOD	VERY GOOD	AVERAGE	VERY GOOD	VERY GOOD	VERY GOOD
AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
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EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
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GOOD	GOOD	GOOD	GOOD	GOOD	GOOD
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
EXCELLENT	VERY GOOD	EXCELLENT	AVERAGE	GOOD	GOOD
VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
GOOD	GOOD	GOOD	GOOD	GOOD	GOOD
GOOD	GOOD	GOOD	GOOD	GOOD	GOOD
EXCELLENT	VERY GOOD	EXCELLENT	GOOD	GOOD	GOOD
VERY GOOD	VERY GOOD	EXCELLENT	VERY GOOD	VERY GOOD	VERY GOOD
POOR	POOR	AVERAGE	EXCELLENT	EXCELLENT	EXCELLENT
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
GOOD	GOOD	GOOD	AVERAGE	AVERAGE	AVERAGE
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
GOOD	GOOD	GOOD	GOOD	GOOD	GOOD
GOOD	GOOD	GOOD	AVERAGE	GOOD	AVERAGE
AVERAGE	GOOD	GOOD	GOOD	VERY GOOD	VERY GOOD
POOR	POOR	POOR	AVERAGE	AVERAGE	AVERAGE
VERY GOOD	GOOD	VERY GOOD	GOOD	VERY GOOD	VERY GOOD
POOR	POOR	POOR	AVERAGE	GOOD	AVERAGE

Object Oriented Progra	Object Oriented Progra	Object Oriented Progra	Computer Architecture	Computer Architecture	Computer Architecture
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	AVERAGE	AVERAGE
EXCELLENT	EXCELLENT	EXCELLENT	AVERAGE	AVERAGE	AVERAGE
VERY GOOD	VERY GOOD	EXCELLENT	VERY GOOD	EXCELLENT	AVERAGE
EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD
VERY GOOD	VERY GOOD	VERY GOOD	AVERAGE	AVERAGE	AVERAGE
VERY GOOD	VERY GOOD	VERY GOOD	AVERAGE	AVERAGE	AVERAGE
GOOD	GOOD	GOOD	AVERAGE	AVERAGE	AVERAGE
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
AVERAGE	GOOD	AVERAGE	EXCELLENT	EXCELLENT	EXCELLENT
VERY GOOD	VERY GOOD	EXCELLENT	GOOD	GOOD	GOOD
EXCELLENT	EXCELLENT	VERY GOOD	POOR	AVERAGE	AVERAGE
EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD
VERY GOOD	VERY GOOD	EXCELLENT	POOR	POOR	POOR
VERY GOOD	VERY GOOD	EXCELLENT	VERY GOOD	GOOD	VERY GOOD
GOOD	GOOD	GOOD	POOR	POOR	POOR
GOOD	GOOD	GOOD	GOOD	GOOD	GOOD
EXCELLENT	EXCELLENT	EXCELLENT	POOR	AVERAGE	POOR
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EXCELLENT	EXCELLENT	EXCELLENT	POOR	POOR	POOR
EXCELLENT	EXCELLENT	EXCELLENT	VERY GOOD	EXCELLENT	EXCELLENT
AVERAGE	AVERAGE	AVERAGE	POOR	POOR	POOR
VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
GOOD	GOOD	GOOD	AVERAGE	GOOD	AVERAGE
VERY GOOD	VERY GOOD	EXCELLENT	VERY GOOD	VERY GOOD	VERY GOOD
EXCELLENT	EXCELLENT	EXCELLENT	GOOD	AVERAGE	AVERAGE
GOOD	VERY GOOD	GOOD	POOR	POOR	POOR
VERY GOOD	VERY GOOD	VERY GOOD	GOOD	GOOD	GOOD
VERY GOOD	VERY GOOD	EXCELLENT	POOR	POOR	POOR
EXCELLENT	EXCELLENT	EXCELLENT	AVERAGE	AVERAGE	AVERAGE
VERY GOOD	VERY GOOD	VERY GOOD	GOOD	GOOD	VERY GOOD
VERY GOOD	VERY GOOD	VERY GOOD	GOOD	GOOD	GOOD
EXCELLENT	EXCELLENT	EXCELLENT	AVERAGE	AVERAGE	AVERAGE
AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
GOOD	GOOD	GOOD	AVERAGE	AVERAGE	AVERAGE
GOOD	GOOD	GOOD	GOOD	GOOD	GOOD
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
AVERAGE	POOR	AVERAGE	POOR	POOR	POOR
EXCELLENT	EXCELLENT	EXCELLENT	AVERAGE	AVERAGE	AVERAGE
GOOD	GOOD	GOOD	GOOD	GOOD	GOOD
EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD
VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	EXCELLENT
EXCELLENT	EXCELLENT	EXCELLENT	AVERAGE	AVERAGE	AVERAGE
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	GOOD	VERY GOOD
VERY GOOD	VERY GOOD	VERY GOOD	AVERAGE	AVERAGE	AVERAGE
EXCELLENT	VERY GOOD	EXCELLENT	AVERAGE	GOOD	AVERAGE
EXCELLENT	VERY GOOD	EXCELLENT	VERY GOOD	VERY GOOD	VERY GOOD
AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
EXCELLENT	EXCELLENT	EXCELLENT	VERY GOOD	VERY GOOD	VERY GOOD
EXCELLENT	EXCELLENT	EXCELLENT	POOR	POOR	POOR
EXCELLENT	EXCELLENT	EXCELLENT	AVERAGE	AVERAGE	AVERAGE
EXCELLENT	EXCELLENT	EXCELLENT	GOOD	GOOD	GOOD
VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
GOOD	GOOD	GOOD	GOOD	GOOD	GOOD
VERY GOOD	VERY GOOD	VERY GOOD	POOR	AVERAGE	AVERAGE
AVERAGE	VERY GOOD	GOOD	GOOD	GOOD	VERY GOOD
AVERAGE	AVERAGE	AVERAGE	POOR	POOR	POOR
VERY GOOD	EXCELLENT	EXCELLENT	AVERAGE	AVERAGE	AVERAGE
AVERAGE	AVERAGE	AVERAGE	POOR	POOR	POOR

Computer Architecture	Computer Architecture	Computer Architecture	Computer Architecture	Computer Architecture & Organization [Overall
AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
AVERAGE	AVERAGE	GOOD	AVERAGE	AVERAGE
VERY GOOD	VERY GOOD	GOOD	AVERAGE	VERY GOOD
AVERAGE	GOOD	AVERAGE	GOOD	GOOD
AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
GOOD	GOOD	GOOD	GOOD	GOOD
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
GOOD	GOOD	GOOD	GOOD	GOOD
AVERAGE	POOR	AVERAGE	GOOD	AVERAGE
GOOD	GOOD	GOOD	GOOD	GOOD
POOR	POOR	POOR	POOR	POOR
VERY GOOD	VERY GOOD	GOOD	VERY GOOD	VERY GOOD
POOR	POOR	POOR	POOR	POOR
GOOD	GOOD	GOOD	GOOD	GOOD
AVERAGE	AVERAGE	GOOD	GOOD	AVERAGE
AVERAGE	POOR	AVERAGE	POOR	AVERAGE
GOOD	GOOD	GOOD	GOOD	VERY GOOD
POOR	POOR	POOR	POOR	POOR
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
POOR	POOR	POOR	POOR	POOR
VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
GOOD	AVERAGE	AVERAGE	GOOD	AVERAGE
VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	EXCELLENT
AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
GOOD	GOOD	GOOD	VERY GOOD	VERY GOOD
GOOD	POOR	AVERAGE	POOR	POOR
POOR	AVERAGE	POOR	POOR	AVERAGE
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
GOOD	GOOD	GOOD	GOOD	GOOD
AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
GOOD	GOOD	GOOD	GOOD	GOOD
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
POOR	POOR	POOR	POOR	POOR
AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
GOOD	GOOD	GOOD	GOOD	GOOD
GOOD	GOOD	GOOD	GOOD	GOOD
VERY GOOD	VERY GOOD	EXCELLENT	VERY GOOD	VERY GOOD
AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
VERY GOOD	EXCELLENT	VERY GOOD	VERY GOOD	EXCELLENT
AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
GOOD	AVERAGE	GOOD	AVERAGE	GOOD
VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	EXCELLENT
VERY GOOD	GOOD	GOOD	AVERAGE	GOOD
EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT	EXCELLENT
VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
POOR	POOR	POOR	POOR	POOR
AVERAGE	AVERAGE	AVERAGE	AVERAGE	AVERAGE
GOOD	GOOD	GOOD	GOOD	GOOD
VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD	VERY GOOD
GOOD	GOOD	GOOD	GOOD	GOOD
AVERAGE	AVERAGE	AVERAGE	AVERAGE	POOR
VERY GOOD	VERY GOOD	GOOD	AVERAGE	GOOD
POOR	POOR	POOR	POOR	POOR
GOOD	GOOD	AVERAGE	AVERAGE	GOOD
POOR	POOR	POOR	POOR	POOR

rating of the teacher]



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